

Ohio's Transition Plan HCBS Settings Evaluation

1. Does this individual currently reside in any of these settings that are not home and community-based?

g. A setting that has institutional qualities

2. What is the most accurate description of the individual's current setting?

Guidance: Setting blends into neighborhood. No gates/signage that distinguish this from other nearby settings, no private information is posted.

a. Has institutional qualities

3. Identify if the individual resides in a setting which isolates him/her from the community based on professional judgement:

b. Setting is a disability-specific congregate setting

4. Is the residential setting provider owned? n/a

Select the Appropriate Answer

5. Does the provider, when providing services in multiple settings, have policies/practices that ensure that individuals can select the setting in which they want to receive services?

Guidance: If the provider offers multiple residential settings, the individual can select where they want to live. If the provider offers multiple day service settings, the individual can select where they want to receive day services.

- a. a. Yes, CCHS does offer services in multiple settings. Individuals do go through a person-centered planning process to select the setting of their choice.

6. Does the provider have policies/practices that assist people with getting help to move/change/explore alternative providers?

Guidance: The provider communicates with the individual's team, guardian, SSA, etc. to initiate assistance when requested by the individual. The provider has a system of assessing individual satisfaction with services and initiates change based on feedback.

- a. a. Yes, This evaluator did not complete a policy review but it was reported by leadership that there are policies in place to address the satisfaction of people receiving services. If an individual does indicate they would like to move/change/explore alternative providers, they indicated that they would notify the person's Service and Support administrator. CCHS did indicate that individuals can also choose their schedule, CCHS has two options (8:30a to 1:30p) or (10:30a to 3:30p).

7. Does the individual have full access to the community ;

Guidance: Transportation is available (public, provider-owned, within walking distance, other). Restrictions are noted in plans with appropriate oversight/approval for individuals whose access is limited. Evidence that people are participating activities in naturally occurring settings, rather than activities being brought into the location. People with complex physical/behavioral/medical needs are afforded equal access to community participation.

- a. Is transportation/access to the community available?
- b. a. Yes, options are available to access the community. CCHS does offer daily opportunities to access the community. Examples include book club, swimming, shopping, bowling, coffee, Columbus clippers games, Discover Columbus or volunteering at Luther Social Services, Mid-Ohio Food Bank, or Cat Welfare. One week of schedules were provided and CCHS provide 19 options for people to access community services. A review of this schedule did show that 61 people had the opportunity to engage in these services out of 128. 19 out of the 61 had the opportunity to engage in these services more than one time. CCHS offers the options but it was not demonstrated how these options were open to all 128 people, if restrictions were not noted in their plans. *Evaluators did not complete a plan review.
- c. Participation in Community Activities of Choice in Naturally Occurring Environments
 - a. Yes, CCHS does offer participation in community activities but the majority of individuals are receiving services within the CCHS setting location. Within the CCHS setting, individuals are offered 9 options or rooms- shred, sensory, movement, MPR2, nature, kitchen, art studio, lounge, or the dream room. Each of the 9 rooms have a schedule for the month. The options did seem limited within the rooms and many options were limited to within the service setting.
- d. Is there engagement with members of the broader community?
 - a. Yes, individuals are given the opportunity to engage with the broader community by choosing to participate in the daily community opportunities. Engagement with the broader community was limited within the service setting.
- e. Are activities comparable to those of people with similar ages without disabilities?
 - a. Yes,
Most of the activities were age appropriate but there were some activities seen by this evaluator that were in question. This evaluator did see one individual stringing plastic beads, there were a few other individuals who coloring using children's coloring pages, the dream room was doing more activities that you may typically find in school. For instance, making leaves with pasta or wax paper. They had scheduled to do shaving cream leaves and lunch bag owls.

f. Are individuals with complex physical/behavioral/medical needs afforded equal access to community participation?

b. No

As mentioned above, CCHS offers the options but it was not demonstrated how these options were open to all 128 people, if restrictions were not noted in their plans. *Evaluators did not complete a plan review

g. If access is limited, is the limitation addressed in the plan?

c. N/A, see above. A formal plan review was not completed.

8. What is the most accurate, based on the answers to the Question # 7, to describe the individual's current setting from the categories

Guidance: For settings that partially enable access at this time, is there evidence that the provider is making necessary changes to infrastructure to support enhanced access? Policies/practices promote involvement by the general public. When the setting does not fully promote community access, the provider has a plan for improvement which promotes development and maintenance of community connections. Staff training, position descriptions, evaluations reflect the expectation that staff support participant-direction, choice, and person-centered supports.

c. Setting partially enables individual community access and the provider HAS NOT submitted a remediation plan

9. Does the individual have the freedom to manage activities of daily living e.g. cooking, eating, bathing, sleeping, cleaning, recreational activities?

Guidance: Daily routines vary based upon individual choice. People have flexibility of schedules and ability to change their minds about what to do. Activities meet a range of different interests/abilities. Group participants change throughout the day. Activity locations vary to support personal interests/preferences (large/small groups, indoor/outdoor, etc. The setting's policies/practices promote individual choice. People participate in tasks/activities that are comparable to those people of similar ages without disabilities.

b. No, the provider was able to demonstrate the choices individuals do have but there was not a wide variance in flexible schedules. CCHS did offer a variety of activities, but it did not seem this covered all the interests of the 128 served.

10. When necessary, are modifications made to the manner in which services are provided to help people be successful.

Guidance: Individuals have access to appropriate adaptive equipment e.g. communication devices, wheelchairs, adaptive utensils, etc. Staff are trained to provide services in a manner that facilitates success. Individuals have access to interpreter services, staff who understand sign language or native language. Staff are aware of and trained on the specific needs of individuals.

Select the Appropriate Answer

11. Is the setting physically accessible for the individual with no obstructions such as steps, barriers in a doorway, narrow hallways, etc., limiting the individual's mobility in the setting which has not been otherwise addressed through environmental adaptations?

Guidance: Individuals have full access to all areas of the setting.

b. No, CCHS did have many areas locked that prevented those served to enter. Additionally one main door was alarmed.

12. Does the individual have visitors without disabilities, other than paid staff, who routinely come and go?

Guidance: When events/activities occur at the setting, members from the broader community encouraged to participate, as appropriate. People spend time with friends and family in the area of their choosing.

a. Yes

13. Does the setting offer the individual the means to communicate freely with family and friends similar to individuals in the community who are not in the setting, e.g. personal phone, house phone with privacy or computer?

a. Yes

If no, select reason(s):

Select the Appropriate Answer

14. Does the setting ensure privacy and confidentiality for individuals?

Guidance: Personal care, health-related activities, and other supports are provided in a manner that ensures privacy and dignity. Does the setting have signs, notes, or rules posted that infringe on privacy or reveal confidential information? Records are maintained in a location and manner that ensures privacy.

a. Yes

15. Does the setting incorporate comments/suggestions/input from internal and external customers (individuals/families/guardians/professionals/staff) into a continual process of improvement?

Guidance: The setting balances its mission with being a part of the broader community. The setting has a process for seeking comments/suggestions/input from customers. The setting has a quality improvement process through which feedback is gathered and evaluated.

a. Yes

Additional Comments:

A team did complete the settings evaluation. Others in attendance included Laurel Geist, Heidi Davidson, Angel Morgan, and Amy Coey

Setting Address: 540 Industrial Mile Columbus, OH

Type of Setting: Day Services

Name of DODD Staff: Stacy A. Collins

Date of On-Site: 9/6/2016

OPSR USE ONLY:

REMEDATION REQUIRED: